

StartUp 4
Grammar

Unit5 – Lesson1
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CHOOSE THE CORRECT OPTION.



- The food is delicious, is it?
- The food is delicious, isn't it?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



The food is delicious, isn't it?

CHOOSE THE CORRECT OPTION.



- You have been here before, haven't you?
- You have been here before, have you?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



CHOOSE THE CORRECT OPTION.



- You aren't a vegetarian, aren't you?
- You aren't a vegetarian, are you?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



You aren't a vegetarian, are you?

CHOOSE THE CORRECT OPTION.



- He wants to have seafood, hasn't he?
- He wants to have seafood, doesn't he?

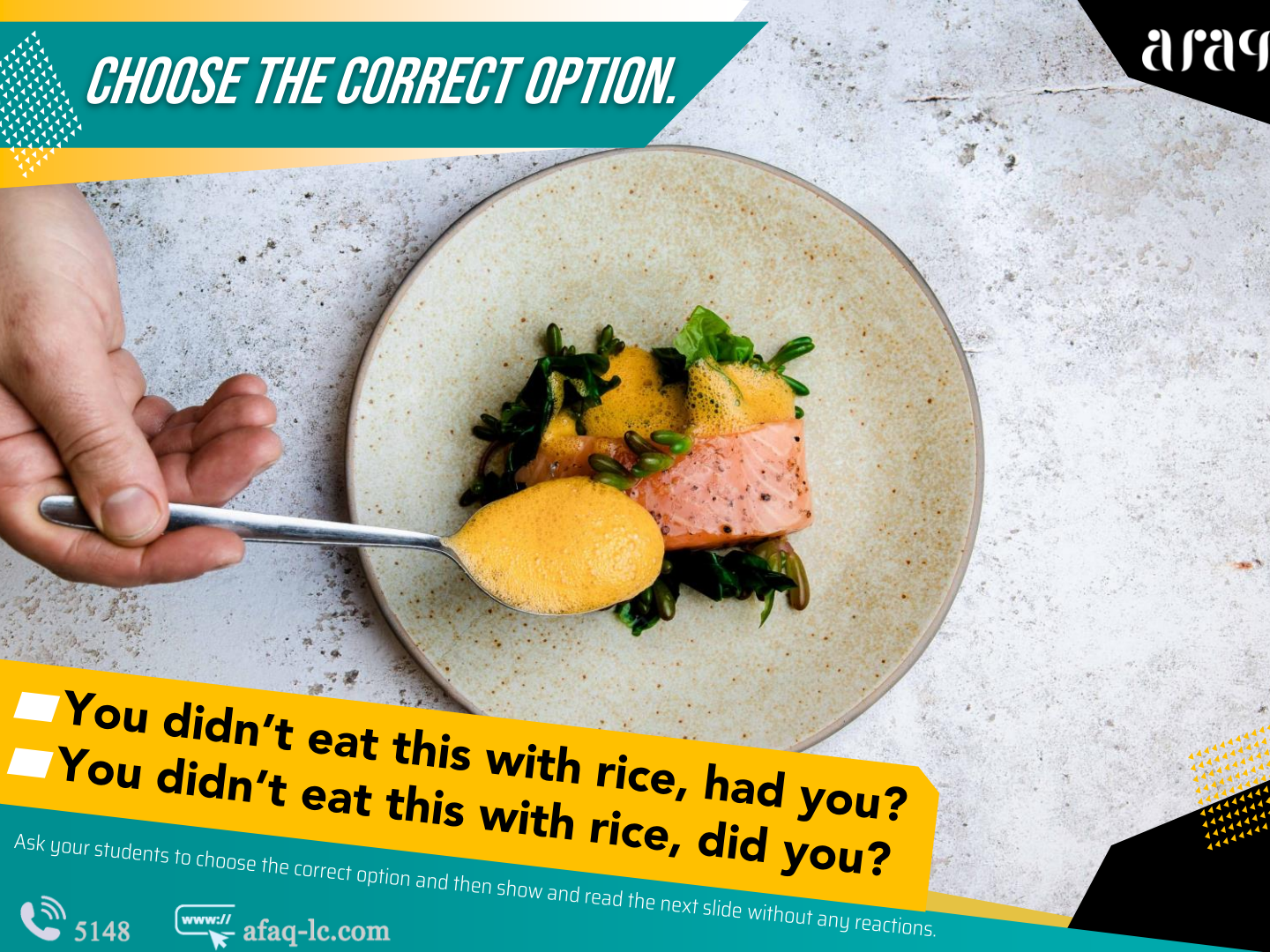
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



He wants to have seafood, doesn't he?

CHOOSE THE CORRECT OPTION.



- You didn't eat this with rice, had you?
- You didn't eat this with rice, did you?

Ask your students to choose the correct option and then show and read the next slide without any reactions.



You didn't eat this with rice, did you?

CHOOSE THE CORRECT OPTION.



- We will have fast food soon, don't we?
- We will have fast food soon, won't we?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



We will have fast food soon, won't we?

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit5.Lesson1*



Play the video to familiarize your students with the concept of grammar.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.



We use tag questions to confirm the information we have.

Affirmative sentence	Negative tag	Negative sentence	Affirmative tag
The atmosphere is great,	**isn't** it?	You aren't coming,	**are** you?
You have eaten here many times,	**haven't** you?	She didn't bring the menu,	**did** she?
He owns this restaurant,	**doesn't** he?	We can't walk there,	**can** we?

Real questions

In tag questions, our *voice rises* at the end when we are *not sure* if our statement is true. We are asking a real question and expect the listener to *give* us *information*.

A: *You don't like sushi, do you?* **B:** *Yes, I do! I like it a lot!*

Questions expecting agreement

Our *voice falls* at the end when we are *sure* our statement is true. We expect the listener to *agree*.

A: *The food here is terrible, isn't it?* **B:** *Yes, it really is.*

B ▶05-02 Listen to the tag questions. Is the speaker expecting information or expecting agreement? Check (✓) the right answer.

1.	☐ information	☑ agreement
2.	☐ information	☐ agreement
3.	☐ information	☐ agreement
4.	☐ information	☐ agreement
5.	☐ information	☐ agreement
6.	☐ information	☐ agreement
7.	☐ information	☐ agreement
8.	☐ information	☐ agreement
9.	☐ information	☐ agreement





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C ▶05-03 Listen to parts of a conversation. Check (✓) *True* or *False* for each statement.

		True	False
1.	a. The man doesn't like the restaurant.	☐	☑
	b. The woman doesn't like the restaurant.	☐	☐
	c. The man and woman agree about the atmosphere.	☐	☐
2.	a. The man likes the pasta dish.	☐	☐
	b. The woman agrees with the man about the pasta.	☐	☐
3.	a. The woman likes spinach.	☐	☐
	b. The man likes spinach.	☐	☐
4.	a. The woman thinks the service is bad.	☐	☐
	b. The man agrees with the woman about the service.	☐	☐



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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



5 TRY IT YOURSELF

A PAIRS Make up a restaurant. Complete the chart.

Restaurant name	Kind of food	Atmosphere	Quality of service

B ROLE PLAY You're at the restaurant. Have a conversation about food, service, or atmosphere. Use tag questions to check on whether you agree.

HOMEWORK

A Read each question. Write the correct tag.

1. You like seafood, don't you?
2. You haven't eaten here before, _____?
3. You like chocolate, _____?
4. You don't like fast food, _____?
5. The service wasn't very efficient, _____?
6. Small restaurants have the best atmosphere, _____?
7. Tomato ice cream sounds strange, _____?
8. It's nice to eat outside, _____?
9. The desserts are homemade, _____?



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A Read each question. Write the correct tag.

1. You like seafood, _____don't you_____?
2. You haven't eaten here before, _____have you_____?
3. You like chocolate, _____don't you_____?
4. You don't like fast food, _____do you_____?
5. The service wasn't very efficient, _____was it_____?
6. Small restaurants have the best atmosphere, _____don't they_____?
7. Tomato ice cream sounds strange, _____doesn't it_____?
8. It's nice to eat outside, _____isn't it_____?
9. The desserts are homemade, _____aren't they_____?

